



To Whom it May Concern:

It is with the highest recommendation, I have the honor of introducing, Ms. Alicia Glenn. Ms. Glenn will graduate this May with both a dual major in Art Education and Studio Art. I have had the professional joy of mentoring and working with Ms. Glenn since she began in the Art Education Program at Kutztown University including serving as her supervisor during both of her student teaching experiences. Ms. Glenn has all the skill sets to lead a classroom; she writes and presents well researched and engaging visual art lessons aligned with formative and summative assessments, builds a strong rapport with students, faculty and staff and manages an art room with care and concern for each student. Ms. Glenn also possesses a strong disposition towards service which only further strengthens her dedication to teaching and serving her students and the community.

In the area of curriculum development, Ms. Glenn possesses strong content and pedagogical knowledge designing thoughtful lessons for all grade levels. Her lessons were focused on process and product using “Big Ideas” to provide a strong conceptual framework for students to understand both content knowledge while also learning technique. She also developed a range of formative and summative assessment tools such as rating scales and rubrics. In this way, she places high expectations on student work. Ms. Glenn builds upon her studio art background to create lessons that truly engaged learners-students were motivated to dig into the projects and in turn they produced a range of strong art pieces. In addition, lessons were aligned with the National Art Standards and included a detailed scope and sequence. Her thoughtful planning translated into engaged teaching, where she used hooks to gain student interest, provided detailed demonstrations and one-on-one feedback throughout student studio work time. Lessons were also infused with Q & A to ensure students had both understanding of content and could apply and synthesize concepts in their work.

Beyond lesson development- Ms. Glenn is also devoted to the success of all learners. She builds a rapport with students in a manner by which she celebrated the strengths of each individual-focused on their social, emotional and academic needs. Her joyful and caring demeanor created a comfortable working environment for students. Ms. Glenn was flexible and especially attentive to adapting and modifying lessons for students with special needs. Her engaging and well planned lessons, created a focused work space. Her cooperating teachers were impressed by her detailed planning, care of students and professionalism. Clearly, Ms. Glenn possesses all the qualities of a teacher ready to take the lead in an art education setting!

Ms. Glenn a complete joy to work with and is ready to serve a school community. Her commitment to teaching, service, practice as a fine artist and deep concern and flexibility in working with all learners are just a few ways her work highlights her dedication to the teaching profession. One more example of this is her work in setting up a number of exhibition opportunities for students! I simply could continue on with glowing comments on Ms. Glenn! I would be honored to work with her in a school setting and I know she will be a very welcomed addition to a school community. I am happy to speak to Ms. Glenn’s qualifications at any time. You may reach me at wunder@kutztown.edu or by phone 484-507-9093.

Sincerely,
Dr. Amy Pfeiler-Wunder
Professor of Art Education
Kutztown University, Kutztown, PA 19530

